



Report Title	Narrative Summary Report on Amplifying Female Student Leaders' Voice in Sexual Harassment Prevention.
Date (Period) and Location	January – May 2023 Abuja
Purpose and objectives of activities implemented:	<ol style="list-style-type: none">1. To provide detailed information on project deliverables2. To finalize work plan/timelines.3. To select qualified female student leaders for the training on campus organizing, bystander intervention, and first-aid psychological support.4. To enhance local ownership of the processes and outcomes.5. To engage with selected female student leaders on gaps, requirements and strategies on sustainable campus organising for positive change.
Summary of activities:	<p>INCEPTION MEETING</p> <p>As a customary practice and sustainability measure, the Gender Mobile Initiative adopts an equal partnership model that creates an organic structure for individuals and communities to own and drive the processes. This approach informed the selection of 10 student influencers who will work with us throughout the entire duration of the program. This phase of the project (preliminary activity stage) kicked off with an inception meeting which was held on the 22nd of January 2023, between GMI and the selected student influencers (Implementing partners)</p> <p>The aim of this activity is to center the voice and leadership of female students in project goal setting, strategy design and implementation, and the framing of outcomes. The meeting afforded participants the opportunity to develop an implementation framework action plan geared towards the realization of the following objectives:</p> <ol style="list-style-type: none">1) To equip female students with skills, tools, and knowledge that would enable them to mobilize action, hold institutions to account, and provide first-aid psychosocial support to survivors of sexual harassment.2) To break the repressive culture of silence and increase reportage of sexual harassment cases.3) To strengthen the collective action of students in addressing sexual and gender-based violence.4) To strengthen the voices and agency of female students to engage the systems of accountability in sexual harassment prevention and response effort. <p>The meeting produced a set of criteria for selecting the 50 female student leaders to be trained on campus organizing, bystander intervention, and first-aid psychological support.</p>



THE SELECTION OF THE 50 FEMALE STUDENT LEADERS

An open call was made with the aid of a google form and circulated on different digital platforms. 60 qualified female students were selected from the pool of over 80 responses submitted, and the next phase of the selection process was a scheduled oral interview for the long-listed female student leaders, who shared more about their motivation and leadership experiences during the interview. From this process, 50 students were finally selected.

PROJECT BRIEFING AND COURTESY VISIT TO THE SCHOOL MANAGEMENT—CENTER FOR GENDER SECURITY STUDIES AND YOUTH ADVANCEMENT

The meeting was attended by critical stakeholders from the Center for Gender Security and Youth Development, the National Female Students Association, and the Student Union Government. One of the key outcomes of the meeting was the unanimous decision to train the selected 50 female student leaders on campus organizing and further organize a town hall forum of management and the student community on April 4, 2023.

There was a clear delineation of responsibilities ranging from mobilization, dissemination of letters, securing approval for the use of facilities, and logistical demands of all activities, for the administration to foster accountability in the implementation of activities, particularly the training and town hall forum.

Selected 50 female student leaders will be trained as campus ambassadors.

On April 4, 2023, fifty female student leaders at the University of Abuja were trained to become campus ambassadors. The training was conducted by the Gender Mobile team, which focused on campus organizing. The training kicked off with the student taking a pre-test to assess their existing knowledge of sexual harassment. This helped the trainers gauge the student's understanding of the issue and identify areas that required more attention during the training. The training program aimed to provide the selected female student leaders with comprehensive knowledge and skills related to campus organizing and their roles and responsibilities as campus ambassadors. They were educated on various aspects of organizing events, campaigns, and initiatives on campus, with a specific focus on addressing sexual harassment. The campus ambassadors were informed about the specific policies in place at the institution and how these policies played a crucial role in combating sexual harassment on campus. By equipping the student leaders with this knowledge, the training aimed to empower them to take an active role in creating a safe, inclusive, and equitable environment. They were encouraged to act as advocates and empowered legally to hold institutions to account



TOWNHALL FORUM AND HOSTEL DRIVE ON SEXUAL HARASSMENT PREVENTION AND PROACTIVE BYSTANDER INTERVENTION ON CAMPUS

On the same day, a town hall forum with the theme "Sexual Harassment Prevention and Proactive Bystander Intervention on Campus" was organized at the University of Abuja. The forum aimed at engaging with campus community members about emerging issues in relation to sexual harassment and discussing solutions to identified issues.

The town hall forum was attended by members of the university's management staff, the Student Union Government, and students from various departments and academic levels.

During the forum, various discussions and interactive sessions held. The forum also highlighted the importance of proactive bystander intervention, encouraging students to take action when witnessing situations that involve sexual harassment. Participants were also educated on the resources available to them, such as the anti-sexual harassment policy, counseling services, and reporting mechanisms, in case they or someone they know experiences such incidents. Overall, the forum served as a platform for open dialogue and collaboration towards creating a safer environment and holding the institution to account.

Following the town hall forum, a hostel drive was conducted within the premises of the University of Abuja to promote the use of the CampusPal app as a platform for confidential reportage and case tracking.

The drive took place in both the old and new girls hostels and engaged the students in a fun and interactive manner. The drive was a huge success, with a high turnout of students who showed enthusiasm and acceptability of the initiative.

Key successes:

- 1) We onboarded 50 female student leaders for the training on campus organizing, bystander intervention, and first-aid psychological support.
- 2) We secured the buy-in of the management and the entire campus community who have owned the initiative as equal partners.
- 3) A consensus was reached on the mode of planning, organizing, and the date for the training and the town hall forum.
- 4) We conducted an extensive training for the selected fifty female student leaders as an integral part of our campus organizing and movement building.



GEN→ER MOBILE

	<ol style="list-style-type: none">5) We organized a town hall forum and hostel drive with over 500 students in attendance.6) Over 500 students downloaded and signed up on the CampusPal mobile application.
Challenges:	<ol style="list-style-type: none">1) Securing a uniform time that is most convenient for student leaders to meet virtually was quite challenging given the difference in individual calendars.2) Some of the virtual follow-up meetings with the implementing partners could not hold because of poor connectivity.3) Securing a uniform time to convene students for the Town Hall Forum given the school calendar and differences in the schedules of various students.
Recommendations:	<ol style="list-style-type: none">1) The unique needs of participants need to be prioritized particularly in relation to internet and smartphone access.2) Given the peculiarity of the environment where students do not have control over their time, there has to be a consistent follow-up with students to ensure that the agreed time works for everyone.
Next Steps:	<p><u>Phase ii – Implementation Stage</u></p> <ol style="list-style-type: none">1) Training of 50 students on proactive bystander intervention.2) Training of 50 female student leaders on First Aid Psychosocial support3) Onboarding of the female student leaders on the mobile platform(virtual safe space) and dissemination of survivor-centered reporting tools
Prepared by: Date	Olawunmi Okupe Programs Manager



Annex:



Figure 1. The management staff of the Centre for Gender Security Studie and Youth Advancement & the staff of GMI in a discuss)



Figure 2.A familiarization meeting with the SUG Excocs and GMI Staff)

<https://youtu.be/Py1YzFMP3U4>

<https://drive.google.com/drive/folders/1HFZ1dSQnA7uC-xxP9OIPzeVNG1hKAFYJ>